I. CATALOG COURSE DESCRIPTION

The second part of the practice course on advanced skills. Continuation of SOCW 561. Application of treatment modalities. Prerequisite: SOCW 543 & SOCW 561. Restricted to Master of Social Work students or consent of the School.

II. COURSE OVERVIEW

This course is designed to provide advanced practice knowledge and skills for students preparing for positions in child welfare. It will emphasize advanced level skill acquisition necessary for competent, culturally sensitive, family centered social work practice.

Characteristics, strengths, and service needs of families and children experiencing child abuse and neglect are presented. It examines issues and builds practice skills related to child maltreatment, family preservation, substitute care and permanency planning. The course considers family events within their ecological context and works to build sensitivity to various family forms and cultural patterns. This course provides students opportunity to practice value-laden ethical decision-making and skill acquisition.

III. PLACE OF COURSE IN THE PROGRAM

This the second practice course in the Children, Youth & Families emphasis area in the second year MSW curriculum.

IV. COURSE OBJECTIVES

Upon completion of this course, the student will:

Demonstrate mastery in the following competencies:

Competency 1: Demonstrate Ethical and Professional Behavior
Competency 2: Engage Diversity and Difference in Practice
Competency 6: Engage with Individuals and Families
Competency 7: Assess Individuals and Families
Competency 8: Intervene with Individuals and Families
Specifically, they will:

1. Understand the essentials of family-centered case practice, which includes understanding family systems, the family in the environment, and concepts of family empowerment.

2. Understand cultural diversity and the characteristics of special populations, such as persons of color, women, disabled persons, and persons with affection preferences, and their implication for assessment and interventions.

3. Analyze the impact of gender, race, ethnicity, age, sexual orientation, and rural location in a family centered practice.

4. Understand the dynamics of child abuse and neglect as well as the child protection system.

5. Understand the legal system as it applies to the needs of children and the social worker's role in working with the courts.

6. Apply advanced skills in using change processes in practice with children, youth and families.

7. Apply advanced practice skills in making differential assessments to determine need for intervention as well as development of specific intervention strategies.

8. Enhance a higher level of understanding of self as it impacts competent, ethical, and autonomous social work practice with children, youth and families.

9. Understand the dynamics of child maltreatment and the impact of trauma on children.


11. Understand the use of group work in child welfare practice.

12. Comprehend the connection between child welfare, social justice and human rights.

V. TEXTBOOKS

VI. COURSE REQUIREMENTS
VII. GRADING

(Include grade scale, rubric, points for assignments, bonus, supplemental assignments, and attendance policy and how attendance is factored into final grade).

SIUC policy regarding Incompletes: “An INC grade is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade will be set at one year from the close of the term in which the course was taken. Should the student fail to complete the course within one semester, the incomplete may be converted to a grade of F and such grade will be computed in the student's grade point average.”

VIII. COURSE EVALUATION

At the end of the semester, students will use the SIUC Instructor Course Evaluation (ICE) to evaluate the course and the instructor. Student mastery of the competencies listed in the Course Objectives section will be evaluated as part of the ongoing program assessment for the School of Social Work.

IX. COURSE OUTLINE

(Instructors provide a weekly list of topics, readings, assignments, and tests)

IX. BIBLIOGRAPHY

(Update references to within 5 years for most materials)