I. CATALOG COURSE DESCRIPTION

The first of two courses, which prepares for generalist practice. Focuses on intervention skills with individuals and families at a beginning level of proficiency. Emphasis on assessment and treatment in multi-service agencies in rural settings. Not for graduate credit. Prerequisites: SOCW 275 and SOCW383.

II. COURSE OVERVIEW

The course will utilize knowledge from a systems perspective. In preparation for future courses in social work practice, students will be introduced to the basic knowledge of social work intervention with a focus on the multiple systems involved in the development of a specific problem that influence client's social functioning.

Generalist social work practice draws upon theory, research, and practice wisdom to guide the art and science of helping clients. An ecological model of social work practice views client development, aspirations, and challenges in the context of environmental transactions and the achievement of social and economic justice. This course builds upon an education in the liberal arts to prepare the student for beginning generalist social work practice in a world characterized by human diversity. The class will use traditional and experiential learning strategies to examine cases, readings, research, and assignments in a "team meeting" format to advance social work practice guided by the values, ethics, traditions, and knowledge of the profession.

III. PLACE OF COURSE IN THE PROGRAM

This is the first course in the professional foundation for generalist practice and prepares for a beginning level of proficiency.

IV. COURSE OBJECTIVES

Upon completion of this course, the student will:

Demonstrate mastery in the following competencies:

- Competency 7: Access Individuals and Families
- Competency 8: Intervene with Individuals and Families

Specifically, they will:

1. Apply critical thinking to inform and communicate professional judgments.
a. Analyze models of assessment, prevention, intervention, and evaluation.
b. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom.
c. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.

2. Apply knowledge of human behavior and the social environment.
   a. Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.

3. Assessment
   a. Collect, organize, and interpret client data.
   b. Develop mutually agreed-on intervention goals and objectives.
   c. Select appropriate intervention strategies.
   d. Assess client strengths and limitations.

4. Intervention
   a. Implement prevention interventions that enhance client capacities.
   b. Help clients resolve problems.

V. REQUIRED TEXTS

VI. COURSE REQUIREMENTS

VII. GRADING

(Include grade scale, rubric, points for assignments, bonus, supplemental assignments, and attendance policy and how attendance is factored into final grade).

SIUC policy regarding Incompletes: “An INC grade is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester. Should the student fail to complete the course within one semester, the incomplete may be converted to a grade of F and such grade will be computed in the student's grade point average.”

VIII. COURSE EVALUATION

At the end of the semester, students will use the SIUC Instructor Course Evaluation (ICE) to evaluate the course and the instructor. Student mastery of the competencies listed in the Course Objectives section will be evaluated as part of the ongoing program assessment for the School of Social Work.

IX. COURSE OUTLINE

(Instructors provide a weekly list of topics, readings, assignments, and tests)
IX. BIBLIOGRAPHY

(Update references to within 5 years for most materials)