INSTRUCTOR INFORMATION:
Terre Eversden, Ph.D., CFCS  
Office: Pulliam 207C  
Phone: Office – (618) 453-1972  Fax – (618) 453-1909  
Hours: Tuesday 12:30 to 3:30 & Wednesday 1:00 to 4:00  
E-mail: the1@siu.edu

COURSE DESCRIPTION:
This course is designed to provide an examination of the psychological and social factors related to adult learning. Critical analysis of selected theories and concepts of learning are applied to the adult learning experience, learning styles, motivation in adult education programs, and workplace learning.

COURSE RATIONALE:
Learning is a pervasive feature of the adult experience both at work and in other aspects of adult life. As students in workforce education, it is essential that we obtain the ability to critically analyze how adults acquire, process, and apply knowledge at work, in the communities in which they live, and in personal situations. As adult educators, it is critical to obtain the ability to examine the theories of adult learning and apply knowledge of learning theory in instruction to help motivate adult learners.

COURSE GOALS:
The following are the general outcomes of the course. Students will:

1. Understand and analyze how culture, environment, race, class, gender and other psycho-social factors influence adult learning.

2. Summarize the developmental challenges of adulthood including career, family, and aging concerns.

3. Comprehend the essential differences between pedagogy for children and andragogy for adults.

4. Examine the extent to which various adult learning theories address the concept of “adultness” and to what extent the theories identify significant aspects of adult learning.

5. Discuss the implications for teaching suggested by various adult learning theories.

6. Analyze the assumptions about the learning process and the adult learning inherent in various learning theories.
7. Demonstrate instructional methods that apply adult learning theory and principles.

REQUIRED TEXTBOOK

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>100</td>
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<tr>
<td>Philosophy Assignment: E-Learning</td>
<td>200</td>
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<tr>
<td>Research Report</td>
<td>200</td>
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<tr>
<td>Lesson Presentation/Portfolio Notebook</td>
<td>400</td>
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<tr>
<td>Article Review</td>
<td>100</td>
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<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
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GRADING SCALE:

- A = 1000 – 900
- B = 899 - 800
- C = 799 - 700
- D = 799 - 600
- F = 599 - >

STUDENTS WITH DISABILITIES
Any student with a disability that may require a reasonable accommodation (seating, hearing, reading, testing, etc.) should contact the instructor early in the course for assistance.

ACADEMIC HONESTY POLICY
Plagiarism as defined as the use, without proper acknowledgement, of the ideas, phrases, sentences, or larger units of discourse from another is a serious form of academic dishonesty. This includes cheating on exams and copying from others. Actions of an “F” will result.

POLICIES AND STANDARDS
Students are expected to attend class, read assigned materials, participate in class activities, and complete other requirements as may be assigned. You are encouraged to ask your instructor about any issue not understood. Informal attire is permitted, but please dress in a manner appropriate for a university classroom. No hats or caps are to be worn in the classroom. Food and beverages may be consumed during class only if local conventions permit. Regarding all other matters, students are expected to be familiar with and adhere to the *Student Conduct Code*. 
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Disabled Students:
Instructors and students in the class will work together as a team to assist disabled students out of the building safely. Disabled students will stay with the instructor and communicate with the instructor what is the safest way to assist them.

Tornado:
During the spring semester we have a Storm Drill.
- Pick up your belongings and your instructor will lead you to a safe area of the basement. No one will be allowed to stay upstairs. Stay away from windows. The drill should not last more than 10 minutes. You must stay with your instructor so he/she can take roll calls. Students need to be quiet in the basement as the BERT members are listening to emergency instructions on handheld radios and cannot hear well in the basement.

Fire:
During the fall semester we have a Fire Drill.
- Pick up your belongings and your instructor will lead you to either the North or South parking lot depending on what part of the building your class is in. You must stay with your instructor so he/she can take roll calls. As soon as the building is all clear, you will be allowed to return to class.

These drills are to train instructors and the Building Emergency Response Team to get everyone to a safe place during an emergency.

Bomb Threat:
If someone calls in a bomb threat, class will be suspended and students will be asked to pick up their belongings, evacuate the building and leave the premises. Do not leave anything that is yours behind. We will not allow anyone back into the building until the police and bomb squad give us an all clear. **DO NOT USE YOUR CELL PHONES.** Some bombs are triggered by a cell phone signal.

Shooter in the Building:
When it is safe to leave, move to a safe area far from the building where the shooter is located. If you have any information about the shooter, please contact the police after you return home. If you cannot leave, go into a room, lock the door, turn out the lights, and if possible, cover the glass on the door. Silence all cell phones after one person in the room you are in calls the police and informs them of your location and how many are in the room. Be quiet and wait for the police to arrive. The police are looking for one or more shooters, and they have no way of knowing if the shooter is in the room with you. For that reason, when the police enter the room, no one should have anything in his/her hands and each person **MUST** raise his/her hands above his/her head.

**Earthquake:**
In the event of an earthquake you are advised to take cover quickly under heavy furniture or near an interior wall, a corner, to avoid falling debris. Outside the building are trees and power lines and debris from the building itself that you will need to stay away from. In the building, large open areas like auditoriums are the most dangerous. Do not try to escape on a stairway or elevator. Do not hide under a stairway. We **do not** recommend that you stand in a doorway because the door could shut from the vibrations and crush your fingers trapping you there.
SELECTED BIBLIOGRAPHY:


SYLLABUS

SIU Southern Illinois University

Syllabus Attachment
Spring 2014

http://pwee2.siu.edu/

IMPORTANT DATES *
Semester Class Begins ........................................... 01/13/2014
Last day to add a class (without instructor permission) ....... 01/24/2014
Last day to withdraw completely and receive a 100% refund ... 01/26/2014
Last day to drop a course using SakakiNet .................. 02/03/2014
Last day to file diploma application (for name to appear in Commencement program) ................ 03/09/2014
Final examinations .............................................. 5/5 – 5/10/2014

* Note: For outreach, online, and short course drop/add dates, visit Registrar’s Academic webpage http://registrar.siu.edu

SPRING SEMESTER HOLIDAYS
Martin Luther King, Jr.’s Birthday 01/20/2014
Spring Vacation 03/08 – 03/10/2014

WITHDRAWAL POLICY – Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://registrar.siu.edu/pdf/sradcatalog1314.pdf

INCOMPLETE POLICY – Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student’s grade point average. For more information please visit: http://registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A, B, C, or D, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (3rd) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://registrar.siu.edu/pdf/sradcatalog1314.pdf

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit http://gradschool.siu.edu/about-us/grad-catalog/index.html

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://studentservices.siu.edu/disability/services/index.html

STUDENT CONDUCT CODE
http://policies.siu.edu/other-policies/chapter3/conduct.html

*Carnegie Program
Southern Illinois University Carbondale, 2012, Pathways to Excellence: A Strategic Plan
Retrieved from http://www.siuc.edu/administration/governance/strategic_plan/